Riverside Middle School
458 Riverside St
Pendleton, SC 29670

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	**Principal:**	Dr. Kevin Black
Enrollment:	440 students	**Superintendent:**	Lee M. D'Andrea, PhD
School Phone:	864-403-2200	**Board Chair:**	Tom Dobbins, PhD
School Website:	http://rms.anderson4.org		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school/district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by allowing learners to further develop transferable skills while building college and career readiness. We provide unique experiences that foster academic and personal growth for adolescents. A variety of offerings extend elementary pathways of arts integration, engineering, global studies, and leadership while preparing students for Schools of Study at PHS. The Pendleton area of SC is well-known for excellence in the arts. These signature experiences extend the development of creativity, innovative thinking, and problem solving. Middle school programs include band, chorus, creative writing, dance, debate, drama, foreign language, leadership, public speaking, multimedia communications, and visual arts. The RMS global studies program integrates social studies and language arts to promote awareness and appreciation of the world community. During their first year at the school, all students engage in learning world history through activities such as debate, role play, project-based learning, interactive technology, and field experiences. This knowledge may be further enriched through the introduction to world cultures exploratory course. RMS's nationally-recognized (ASDC) Whole Child initiative cultivates personal growth to ensure that students are healthy, safe, supported, challenged, and engaged. Programs include an adult-advocate mentoring program, a leadership development exploratory course, and school-wide Olweus bullying prevention. And, leaders in academics, behavior, and service to the community are recognized as Riverside Ambassadors, Beta Club members, and Riverside's Finest. Finally, community, business, education and government leaders realize that our students are facing economic and workforce development challenges. With a solid understanding of STEM (Science, Technology, Engineering, and Math) subjects and how they relate to the real world, are students are destined for success. To assist with mastery of technology skills, all students received a Chromebook for school and home use as part of the district's a 1:1 world initiative. This foundation is supported with an introduction to Career and Technology Pathways such as agriculture and pre-engineering, robotics, as well as advanced classes in mathematics. Through these opportunities students engage positively in project-based activities that integrate literacy along with STEM, such as green architecture and glider design.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Riverside Middle School	179	138	65	27	77.5%
Anderson School District 4	500	429	219	74	76.0%
Middle Schools with Students Like Ours	237	206	122	43	72.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6					0.0%
School: Grade 7	72	67	31	17	74.3%
School: Grade 8	107	71	34	10	80.2%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Riverside Middle School	49	141	125	95	46.4%
Anderson School District 4	189	304	371	332	41.2%
Middle Schools with Students Like Ours	80	180	183	165	41.3%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6					0.0%
School: Grade 7	18	55	69	46	38.9%
School: Grade 8	31	86	56	49	52.7%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Riverside Middle School	61	94	157	98	37.8%
Anderson School District 4	230	366	461	167	48.7%
Middle Schools with Students Like Ours	112	146	203	148	41.5%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6					0.0%
School: Grade 7	20	46	82	40	35.1%
School: Grade 8	41	48	75	58	40.1%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Riverside Middle School	5	167	173	64	42.0%
Anderson School District 4	26	362	608	180	33.0%
Middle Schools with Students Like Ours	15	172	301	111	30.5%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6					0.0%
School: Grade 7		48	87	52	25.7%
School: Grade 8	5	119	86	12	55.9%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

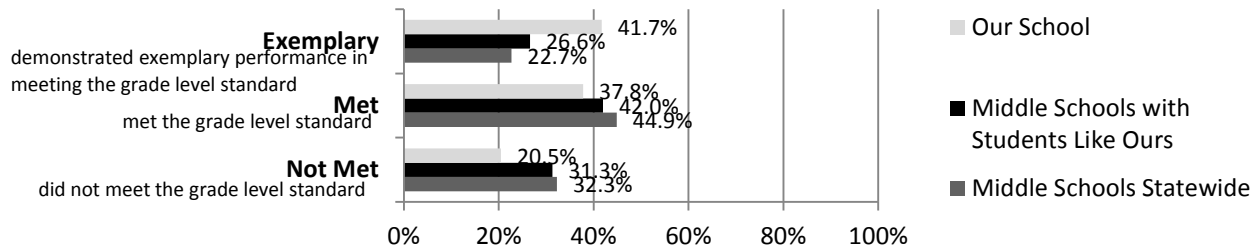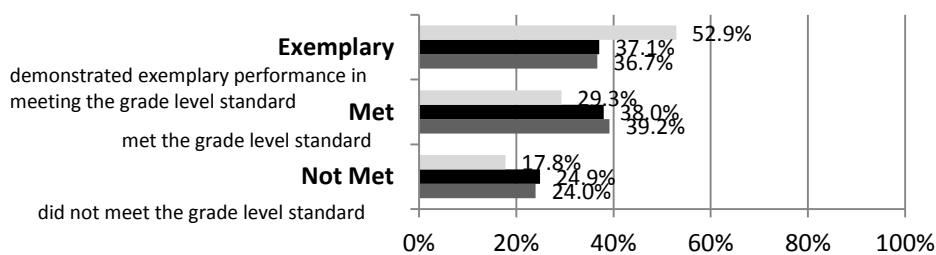N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
41.7%
26.6%
22.7%

Met
met the grade level standard
37.8%
42.0%
44.9%

Not Met
did not meet the grade level standard
20.5%
31.3%
32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
52.9%
37.1%
36.7%

Met
met the grade level standard
29.3%
38.0%
39.2%

Not Met
did not meet the grade level standard
17.8%
24.9%
24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	77.1	81.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	82.4	82.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	100	93.3
Biology 1	N/A	70.6
US History and the Constitution	N/A	52.5
All Subjects	100.0	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 440)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.5	Down from 71.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.4	Down from 39.5%	28.7
Attendance Rate	96.0	Down from 96.4%	95.8
With disabilities	14.8	Up from 13.3%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.6
Percentage of students served by gifted and talented programs	44.7	Up from 43.3%	23.7
Percentage of students retained	1.4	Up from 0.8%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	58.1	Up from 51.5%	64.0
Percentage of teachers on continuing contract	77.4	Down from 78.8%	78.3
Teachers returning from previous year	85.6	Up from 83.2%	86.1
Teacher attendance rate	95.9	Down from 96.6%	94.8
Average teacher salary*	$50,498	Up 3.8%	$47,530
Professional development days / teacher	6.5 days	Down from 10.5 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 22.9 to 1	23.4 to 1
Prime instructional time	91.4	Up from 90.4%	88.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.9
Number of resources available per student in the school library media center	14.9	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.6%	2.2
Dollars spent per pupil**	$9,319	Up 29.7%	$7,459
Percent of expenditures for instruction**	59.8	Up from 59.1%	62.0
Percent of expenditures for teachers' salaries**	60.1	Down from 60.8%	63.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	26	206	36
Percent satisfied with learning environment	100.0	92.2	91.7
Percent satisfied with social and physical environment	100.0	90.7	97.1
Percent satisfied with school-home relations	100.0	92.2	80.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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